

Evaluation Report
Library Activity Lesson
Bill Lynch, Instructor

This Evaluation Report is derived from a lesson presented to facilitate learner's awareness of accurate and consistent information regarding their field of choice among three general commercial design categories. The lesson placed emphasis on library utilization, including periodical article search.

Formative Evaluation

This lesson was administered to a class of 45 first quarter students at Proprietary College on November 26th, 2001, beginning at 8:00am. Although all 45 students participated in the lesson and accompanying activity, only 3 (**H, M, & L**) were used in this initial evaluation. These three one-on-one participants were first quarter students in separate commercial design programs within the School of Design at Proprietary College and represented a good cross section of the target population.

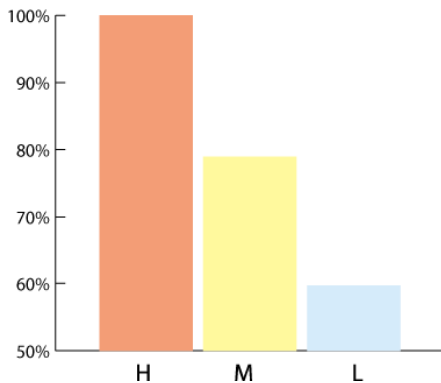
The process used to implement the instruction began in the classroom. The instructor requested permission to work one-on-one with the 3 students previously specified before the class was officially underway. Once the class was underway a first hour lecture described the value and importance of periodicals including an overhead projector presentation of current relative articles. After the lecture/presentation, the library activity sheet was presented and distributed to the students. The instructor then filled one in with the overhead projector with a question and answer session.

The second hour of the lesson was in the library. The librarian gave a short tour and introduced the computers and search engines needed to complete the activity sheet. All students were accommodated, displayed appropriate resource utilization and completed the task in a timely manner.

The third hour students returned to the classroom and discussed their findings and completed the post-assessment and attitude questionnaire.

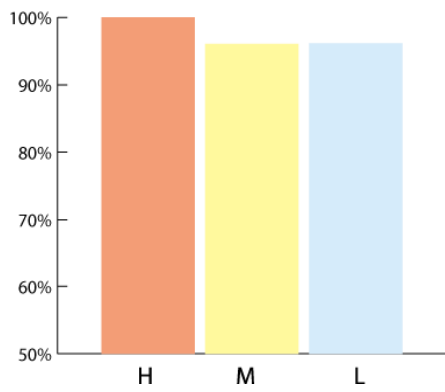
It was the consensus of the facilitators and learners that the instruction was very effective in meeting the goals and objectives set forth in the lesson. The following charts will support this by showing that learner's awareness of accurate and consistent information regarding their field of choice dramatically improved.

Figure A



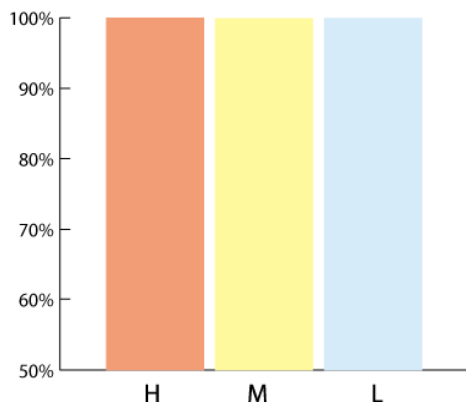
Pre-Assessment Questions Successfully Completed

Figure B



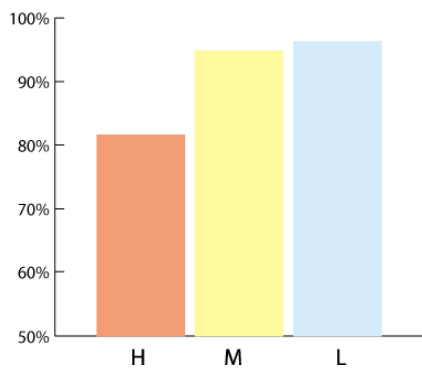
Library Activity Lesson Completion

Figure C



***Post Assessment Questions Successfully Completed**

Figure D



Attitude Survey Indicating Lesson Satisfaction

Formative Evaluation Tools

The learners appeared to show immediate interest in the activity and there was substantial interaction with the facilitators throughout the process. Many comments were made in regards to the relevance of this activity towards their future academic and professional development. Also, there was much dialogue and exchange between learners during the activity that promoted an engaging sense of cooperation and excitement.

The Post Assessment Graph (Figure C) shows that although students had a task to complete (activity sheet) the questions presented in the pre-assessment were personally relevant. This was made evident when during the activity; learners would seek out specific information not only pertaining to the activity sheet, but also to the questions on the pre-assessment in which they were deficient.

The attitude survey evaluation (Figure D) shows that the higher range learner within the class did not value the lesson to such a degree as the medium and low range learner. This proved to be largely due to previous knowledge. However, keeping in mind that the average student falls in the medium range there is full confidence that this lesson will be relevant and beneficial.

Recommendations for Revision

The *post assessment will be the same pre-assessment administered after the lesson to provide immediate relevance and awareness of goal attainment.

Also, this lesson will be revised by adding weekly assignments in utilization of the resources presented. The assignment will be an article presentation that pertains to anything new and relevant to the learner's field of study.